



Oasis Primary School

Primary 4 E-SBB

21 August 2020

Session 1: 9 am to 10 am

Session 2: 3 pm to 4 pm

Vision : Passionate Learners; Caring Leaders

Mission: To build a community of Learners - Inspiring self and others to lead with a heart





Primary 4 Form Teachers

Class	Form Teacher	Co-Form Teacher(s)
4 Care	Mdm Norhazlinda Md Shah	Ms Tan Soo Cheng
4 Harmony	Ms Catherine Huang	Mr Quek Wu
4 Integrity	Ms Lim Zi Xiu	Mr Farhan Chia
4 Loyalty	Mrs Alan Tai	Mdm Ong See See
4 Diligence	Mr Jonathan Boey	Mr Mokhtar Effendi
4 Resilience	Mr Aizad Mohtar	Ms Tay Xiulan



Primary 4 MT Teachers

Classroom for MT	CL Teacher	ML Teacher
4 Care	Mdm Tan Yu Wen Evon (陈老师)	
4 Harmony	Mr Quek Wu (郭老师)	
4 Integrity	Mdm Celeste Yap (叶老师)	
4 Loyalty	Mdm Wang Yanhua (王老师)	
4 Diligence	Mdm Ong See See (王老师)	
4 Resilience		Cikgu Farhan
MTL CL Room 3	Ms Tay Xiulan (郑老师)	
MTL ML room 6A		Cikgu Atika
MTL ML room 6B		Cikgu Faizah



Oasis Primary School

Every child is unique, has different aptitudes, capabilities and talents.

We believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him/her for life.



Subject-Based Banding (SBB) was introduced by MOE as a refinement to the streaming process.

SBB aims to help each child realise his/her potential, based on his/her strengths and needs.

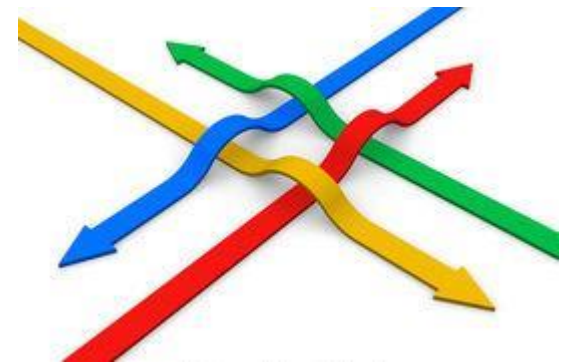
SUBJECT-BASED BANDING



Subject-Based Banding



- Allows pupils to take subjects at different levels (Standard Level and/or Foundation Level) based on their aptitudes and abilities when they are in Primary 5.
- Provides more flexibility in subject combinations for pupils with strengths and abilities that vary across subjects.





Subject-Based Banding (SBB) Overview



2020: School recommends subject combination, based on P4 exam results. Parents indicate their preferred combination on the SBB option form.



2021: Pupil takes the combination chosen by parents in P5. At the end of P5, school reviews the subject combination based on performance and feedback from teachers. School decides on the pupil's subject combination for PSLE.



2022: Pupil takes subject combination decided by the school and sits for Primary School Leaving Examination (PSLE) at the end of Primary 6.



Subject-Based Banding (at P4)



2020: School recommends subject combination, based on **P4 exam results**.

Achievement Band	Mark Range	Brief Description
1	85 and above	Is very good in the subject
2	70 – 84	Is good in the subject
3	50 – 69	Has adequate grasp of the subject
4	49 and below	Had not met minimum requirements for the subject



SBB Combinations at Oasis Pri

At the end of P4, if your child	Your child may be recommended to take the following subject combination
Good passes all 4 subjects and performs very well in MTL	4 standard subjects + Higher MTL
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects; or 3 standard subjects & 1 foundation subject
Passes 2 subjects or less	1 standard subject & 3 foundation subjects; or 4 foundation subjects



SBB – Higher MTL

REQUIREMENTS

1. Pupils who take HMTL at P5 will not be allowed to drop the subject halfway.
2. In order to continue taking HMTL in P6, pupils must score at least a Band 2 in MTL and obtain at least a pass in HMTL.

CONSIDERATIONS

- Is my child coping well in all 4 subjects (Standard Level)?
- Does my child have an interest and flair for the MTL?
- Should my child spend more time on the 4 subjects (Standard Level) instead of an additional subject (HMTL), or use this additional time to pursue other interests?



Subject-Based Banding (at P5)



2021: Pupil takes the combination chosen by parents in P5. At the end of P5, school reviews the subject combination based on performance and feedback from teachers. School decides on the pupil's subject combination for PSLE.

Pupil who takes 1 or more foundation subject(s) and does very well in them

School may:

- allow pupil to upgrade 1 or 2 subjects to the standard level if school believes he can cope;
- continue the same subject combination in P6

Pupil who takes standard subjects and has difficulty coping

School may:

- allow him to take 1 or more subjects at foundation level in P6

All other pupils

School will:

- allow them to continue the same subject combination in P6